

Learning Contract – AIP Ethics (PHI 1010)

Section _____

Quarter/Year: _____

Student Name: _____ E-mail (must be checked regularly) _____

Cell Phone: _____ (optional – only if you would prefer a call versus an e-mail)

The contract terms below ensure that students are aware of the expectations that guide grading for the above course. By signing this contract you are acknowledging awareness of your responsibilities for completing this course. If you decline to sign, the conditions and requirements noted below will still apply. No exceptions will be made to the terms and conditions set forth below and in the syllabus.

TERMS:*Attendance:*

1. The AIP attendance policy is in effect for this course. If I miss 10 hours of class, a failing grade will result regardless of coursework or the various reasons for my absences.
2. Attendance in class is required and I realize that I am responsible for all material covered in class even if I do not attend.

Syllabus & Class Policies:

1. I have read and understand the course syllabus and class policies regarding conduct, coursework, exams, requirements and use of electronic devices in class.
2. I understand that it is my responsibility to regularly check the course web site (<http://www.thinkingshop.com/AIP/ethics/index.htm>) and calendar on the syllabus for announcements (web site) and assignment due dates (syllabus).

Reading Assignments:

1. This is an introductory level philosophy class. Reading assignments are geared toward undergraduates performing at the college level. Hence, it is customary to have to re-read assignments one or two times to get the gist of the information contained therein. Depending on my skill level and degree of focus, it may take three readings of a particular assignment to achieve adequate comprehension of the material.
2. All reading assignments should be completed BEFORE the lecture covering the material.
3. It is my responsibility to ask questions in class if I do not understand the material.
4. It is my responsibility to contact the instructor and/or get a tutor if I am having difficulty comprehending the material or meeting course requirements.

Exams:

1. All policies regarding student conduct during exams have been reviewed.
2. I understand the no make-up policy.
3. If I am going to be out on the day of an exam, I know that I have to schedule an alternate test time at least one week in advance of the absence.
4. Material for the short essay exams will come from assigned readings, guide questions, journal discussions and lectures.

Guide Questions:

1. I understand the difference between guide questions and journal assignments (indicated on syllabus).
2. I know that guide questions must be completed before the lecture.
3. If I miss a notebook check via absence or arriving late for class, the instructor will not award credit for guide questions.
4. Guide questions should be completed to help study for midterm and final exams.

Journal Assignments:

1. I understand how the due dates work for journal entries; e.g., journal #1 can only be turned in on Wednesday of Week 2; journal #2 can only be turned in on Wednesday of Week 3 and so on.
2. Journal entries may also be turned in early with no penalty.
3. Late journal entries will not be accepted for any reason.

I have read and agree to the terms above.

Signed: _____

Date: _____